

AUTUMN BREAK HOLIDAY ASSIGNMENT-"ENJOY WITH LEARNING"

CLASS	WORK ASSIGNED
ENGLISH	
VI to VIII	1. Cookery Show (Prepare a recipe of any dish and present it in the form of a video.) 2. Word Building(Crossword Puzzles- solve crossword puzzles on any themes or topics)
IX & X	1. Compose a poem or write a short story on any topic. Or Prepare a news broadcast. (Imagine yourselves to be a news broadcaster and prepare a short audio or video on the same)
XI	Study the format of poster making and a prepare a poster. A week long International Book Festival is being held at Pragathi maidan. Draft a poster informing general public. (study material page No: 31) 2. Learn the format of classified advertisement (study material page no:25)
HINDI	
कक्षा 6	कोरोना से सुरक्षित रहने के लिए सुरक्षा उपाय पर एक *पोस्टर* तैयार कीजिए
कक्षा 7	CCT कार्य की पूर्ती। एक रचनात्मक कार्य।
कक्षा 8	कोरोना काल की सुरक्षा उपाय पर अपने मित्र से हु ए एक *संवाद* तैयार कीजिए ।
कक्षा 9& 10	किसी भी हिंदी साहित्यकार की *जीवनी एवं साहित्य* का अध्ययन कर 10 पृष्ठों में लिखिए
कक्षा 11& 12	हिन्दी भाषा एवं साहित्य से संबंधित किसी विषय पर अध्ययन कर 10 पृष्ठों में लिखिए
SANSKRIT	
कक्ष्या – षष्ठी	१) प्रथमतः सप्तमपर्यन्तं सर्वानपि पाठान् पठन्तु कस्मिन् दिने कः पाठः पठितः इति लिखन्तु च (Daily read the lessons (1 to 7) and note down the date and lesson which you have read) अथवा प्रथमतः सप्तमपर्यन्तं सर्वेषां पाठानाम् अभ्यासप्रश्नानां परिशीलनं कुर्वन्तु कस्मिन् दिने कस्य पाठस्य अभ्यासः पठितः इति लिखन्तु (Daily practice the exercise of the lessons and note down the date and lesson which you have practiced) २) दशसु दिनेषु (प्रतिदिनं) स्वमित्रैः साकं संस्कृते संभाषणं कुर्वन्तु तानि वाक्यानि लिखन्तु च (10 days, talk to your friends in Sanskrit and note down the conversation)

कक्ष्या – सप्तमी	(Any two) १) प्रतिदिनं मित्रैः सह संस्कृते संभाषणं कुर्वन्तु तानि वाक्यानि लिखन्तु च २) संस्कृतकार्यक्रमान् पश्यन्तु तेषां विवरणं संस्कृते कुर्वन्तु ३) संस्कृतकार्यक्रमान् दृष्ट्वा तद्विषये मित्रैः सह संस्कृते चर्चा कुर्वन्तु चर्चायाः विवरणं संस्कृते सरलवाक्यैः लिखन्तु
कक्ष्या –अष्टमी	१) प्रतिदिनं परिवारजनैः सह वा मित्रैः सह वा संस्कृते वार्तालापं कुर्वन्तु (Talk to your family members or friends in simple Sanskrit - Daily) २) प्रतिदिनं संस्कृते सरलानि पञ्चवाक्यानि लिखन्तु (Write five simple sentences in Sanskrit - Daily) अथवा (Or) संस्कृतकार्यक्रमान् पश्यन्तु तेषां विवरणं संस्कृते लिखन्तु (Watch Sanskrit programs and write a review on it in Sanskrit)
कक्ष्या – नवमी	१) प्रतिदिनं स्वमित्रैः सह संस्कृते वार्तालापं कुर्वन्तु २) प्रतिदिनं भवद्भिः कृतानि पञ्च कार्याणि संस्कृते लिखन्तु अथवा भवतां प्रियतमं कार्यक्रमं (TV Program) दृष्ट्वा तस्य विवरणं संस्कृत भाषायां लिखत (सरलवाक्यैः)
कक्ष्या – दशमी	१) प्रतिदिनं स्वमित्रैः सह संस्कृते वार्तालापं कुर्वन्तु २) कस्यामपि भाषायां विद्यमानाम् एकां कथां पठन्तु तदनन्तरं तां कथां सरलवाक्यैः संस्कृते लिखन्तु अथवा प्रतिदिनं दैनिकजीवनसंबद्धानि पञ्च वाक्यानि संस्कृते लिखन्तु

SOCIAL STUDIES

Class 6	<ol style="list-style-type: none"> 1. Make a collage on tradition and culture of Himachal Pradesh- Topic- language, dance, foodhabits,tourist places , costumes etc. 2. Find 10 Himachali words and write its Hindi and English meaning in an A4 sheet.
Class 7:	<ol style="list-style-type: none"> 1. Make a collage on tradition and culture of Himachal Pradesh- Topic- language, dance, foodhabits,tourist places , costumes etc. 2. Find 10 Himachali words and write its Hindi and English meaning in an A4 sheet.
Class 8:	Preparation of e magazine on Himachal Pradesh.(Covering Geographical

	terrain, agriculture/crops, industries , tourism destinations, historical sites etc.)						
Class 9	Introduce a tourist destination of your choice (World/India)with a ppt (8 slides) or video (2 minutes) Or Atmanirbhar Bharat possibilities in my state.....(with special reference to the promising sectors of the particular state . Write up 2 pages)						
Class 10	Introduce a tourist destination of your choice (World/India)with a ppt (8 slides) or video (2 minutes) Or Atmanirbhar Bharat possibilities in my state.....(with special reference to the promising sectors of the particular state . Write up 2 pages)						
Class 11: (Business Studies)	1. Preparation of mind maps of Nature and purpose of BUSINESS. 2. A handmade colourful crossword puzzle from Forms of business organisations.						
Class 11: (Economics)	1. Make a questionnaire having at least 10 questions to conduct survey to know how Covid has affected Casual workers in India.						
Class 11 : (Accountancy)	1. A Chart showing types of Accounts with 10 examples . 2. Creating a slideshow of different types of vouchers.						
MATHEMATICS							
CLASS VI	TOPIC - MY FAVOURITE GAME MAKE A MODEL OR DRAWING OF YOUR FAVOURITE GAME (INDOOR /OUTDOOR GAME) AND SEARCH MATHEMATICAL APPLICATION.						
CLASS: VII	Collect the data given in the following table 6 days. Every day find average of covid-19 +vecases <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">DATE:</th> </tr> <tr> <th style="text-align: center;">Districts</th> <th style="text-align: center;">Number of covid -19 +ve cases</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Thiruvananthapuram</td> <td></td> </tr> </tbody> </table>	DATE:		Districts	Number of covid -19 +ve cases	Thiruvananthapuram	
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Districts	Number of covid -19 +ve cases						
Thiruvananthapuram							

	Kollam	
	Pathanamthitta	
	Alappuzha	
	Kottayam	
	Idukki	
	Ernakulam	
	Thrissur	
	Palakkad	
	Malappuram	
	Kozhikode	
	Wayanad	
	Kannur	
	Kasaragod	
	Kerala(TOTAL)	
	Average covid-19 cases on .././20	
<p>After completing 6 days data Find the mean of the above average</p>		
CLASS 8	<p>1.TOPIC –DATA HANDLING COLLECT DAILY DATA OF NEW CORONA CASES IN KERALA AND REPRESENT BAR GRAPH OR DOUBLE BAR GRAPH OR PIE CHART OF 5 LEADING DISTRICTS OF COVID CASES IN KERALA. 2.Maths RENGOLI, GENERATING PYTHAGOREAN TRIPLETS. 3. Collect the data given in the following table 6 days. Every day find average of covid-19 +vecases .</p>	
	<p style="text-align: center;">DATE:</p>	
	Districts	Number of covid - 19 +ve cases
	Thiruvananthapuram	
	Kollam	
	Pathanamthitta	
	Alappuzha	
	Kottayam	

Idukki	
Ernakulam	
Thrissur	
Palakkad	
Malappuram	
Kozhikode	
Wayanad	
Kannur	
Kasaragod	
Kerala(TOTAL)	
Average covid-19 cases on/20	

After completing 6 days data collection fill the following table.

DAYS	Average of covid-19 +ve cases

(1) Draw a Bar graph to represent the above the above data.

Note: When you find the average if decimal numbers appears round off the number (For egs: If you get 345.7 round off as 346 . If it is 345.3 round off as 345.

(2) Select any one day and prepare the following table

Number of covid-19 positive case	Number of districts
0-300	
300-600	
600-900	
900-1200	
1200-1500	
1500-1800	
Total	

Draw a histogram to represent the above data

	SCIENCE PROJECT-HOLIDAY WORK
CLASS IX	SHORT FILIM BASED ON PAPER FOLDING ACTIVITIES
CLASS X :	COLLECT INFORMATIONS FROM REAL LIFE WHERE TRIGONOMETRY IS USED A STATISTICAL SURVEY FOR THE RE- OPENING OF SCHOOLS IN NOVEMBER IN KERALA
SCIENCE	
VI	Make an interesting crossword puzzle including all the 6 lessons taught so far. Make it colourful. You can draw pictures too as clues
VII,XI	" *Technology for toys* ": Make use Autumn break creatively to make a very good exhibit / toy and take part in the science exhibition. It can be preferably working model or still model., which can promote scientific temper or mathematical thinking. Please focus on - _1.Promoting scienific temper and mathematical thinking_ . _2.Use of toys in teaching_ _history/languages/any other subject 3. _Health hazards/Technology_.
VIII	1. Conduct a survey among your friends and relatives on the use of LPG cylinders in their houses. You can make a questionnaire including the following points like... how long have they been started using it, time taken for cooking compared to the other fuels, availability and affordability of fuel, any other advantages over other fuels, a cylinder will last for how many days, any other methods of saving energy is adopted by them etc.... (can add other relevant questions) 2.Note down your observations and conclusions after the survey.
IX	1. Collect data from newspapers, or any other media about the depletion of ozone layer in the recent years. (can refer satellite pictures also) 2. Compare the changes in the size of the hole especially from 1980.... 3. Also find out how would it affect the life on earth?
X	1. Collect your electricity bills for the last one year. Plot a graph showing the consumption of energy over these period. Can you find

	<p>any change in energy consumption before and after the lockdown period?</p> <p>2. Also observe the reading of your electricity meter for the coming 10 days and find out your average daily consumption in units.</p>
XI IP	<ol style="list-style-type: none"> 1. Create a timeline showing evolution of computers. 2. Write different software names in which we can run python code. 3. Write a small program for printing following pattern * ** *** **** ***** ***** 4. Write different built in functions available in python
XI CS	<p>Read about and Write notes on the following:</p> <ol style="list-style-type: none"> 1. Cyber crime 2. Super cookies 3. Cyber bullying 4. Cyber stalking 5. Identity theft 6. Phishing 7. plagiarism <p>Algorithm and Flow chart :Explain with example</p>
PRIMARY SECTION	
Class III EVS	<p>LEARNING BY DOING ACTIVITY STICK PUPPET MAKING</p> <ol style="list-style-type: none"> 1. Make a stick puppet of any one worker who helps you. 2. Learn a few lines about the work done by the worker 3. A role play will be conducted with the puppets once the school reopens. 4. Use your imagination and creativity to the fullest. 5. Enjoy doing the activity and upload the same after completion. <p>Some pictures of stick puppets have been sent for reference</p>
Class IV EVS	<p>Topic -Germination of seeds.</p> <p>Take a handful of any one kind of seeds available in the kitchen, soak them overnight, drain, and allow them to sprout. Watch the sprouts growing day by day, record their growth in the form of photographs. Then make an e- album and present in the online class</p>

Class V EVS	<p>Topic- Preservation of food.</p> <p>Pickling: Make pickle using any one kind of seasonal fruit/ vegetable. Write the ingredients used. Take a video or photos of your pickle making and uoload in the gcr</p>
CLASS V MATHEMATICS	<p>MAKE TWO CUT OUTS OF A TREE TO MAKE FACTOR TREE. (VIDEO WILL BE UPLOADED IN THE GCR FOR REFERENCE)</p>
CLASS V हिन्दी	<p>1."कोरोना को हराना है, विश्व से भगाना है " की पंक्ति के ऊपर एक सुंदर सा पोस्टर बनाइए।</p> <p>2."मेरी प्यारी माँ " शीर्षक के ऊपर एक छोटी सी कविता लिखिए।</p>